



EDGBASTON HIGH SCHOOL

A-LEVEL SUBJECT PROSPECTUS

Futures without limits

Welcome to EHS Sixth Form

Whether you are new to EHS or a current student here, our Sixth Form represents a stepping stone to an exciting, fulfilling future and offers you an abundance of opportunities; not only to work towards your longer-term academic goals, but also to contribute to school and community life, and learn valuable new skills. Most importantly, you have the chance to shape your own future. In your studies and beyond, the choices are yours.

As you would expect, the academic emphasis grows as you approach your A-Levels. But there is always a colourful mix of other activities, keeping life varied and helping you prepare for many aspects of your future, in higher education and the world of work. You'll achieve a great deal in your studies, and just as much in your personal development. Students leave us ready to face any situation in life, with confidence, resilience and self-reliance.





Subjects offered in the Sixth Form at Edgbaston High School

Subject	AS	A Level	Other	Subject	AS	A Level	Other
Art & Design		✓		German	✓	✓	
Biology	✓	✓		History		✓	
Business Studies	✓	✓		Latin	✓	✓	
Chemistry	✓	✓		Mathematics	✓	✓	
Classical Civilisation		✓		Further Mathematics	✓	✓	
Core Mathematics			✓	Media Studies		✓	
Drama & Theatre		✓		Music		✓	
D&T: Fashion & Design		✓		Physical Education		✓	
Economics		✓		Physics	✓	✓	
English Language & Literature		✓		Politics		✓	
English Literature		✓		Psychology		✓	
Extended Project			✓	Religious Studies	✓	✓	
French	✓	✓		Sociology	✓	✓	
Geography		✓		Spanish	✓	✓	

Enrichment Programme

At EHS we offer an extensive Enrichment Programme for all students. Every Wednesday afternoon students have the opportunity to participate in a wide selection of Enrichment Opportunities. Students can choose to gain a qualification or gain experience in one of many volunteering activities EHS has to offer. The programme offers students the opportunity to participate in a range of activities and experiences and to develop new skills, which are complementary to the curriculum at EHS.

Sixth Form Leadership Opportunities at EHS

At Edgbaston High School we aim to give senior girls plenty of opportunity to take on roles of responsibility in both Years 12 and 13. We feel that as they enter the Sixth Form they are ready to act as role models to younger girls and hone important skills that will be needed for university and beyond such as teamwork, communication, time management and problem solving.

In Year 12, girls have the opportunity to become School Prefects. We have about 30 Prefects work together to create a rota and perform duties around the school such as assembly duty, break duty and Lunch duty. Some students will apply to be a Team Leader, this role is responsible for organising the school tours with the Admission Department, arranging Prefects to carry out the tours and ensuring that all Prefects know what they are expected to do each week. Students can also apply to become Prep Prefects. These Prefects work specifically in our Preparatory School, supporting young readers and helping at Preparatory Events. Year 12 girls can also become House Representative and are responsible for assisting the House Captains in the running of House events. Many Year 12 girls also become mentors to younger girls. They meet regularly with their mentees and work with them either on issues like organisation or help and support with their school work in a particular subject.

In Year 13 the possibilities are even greater. Girls can become Form Mentors with responsibility for a form in Years 7 – 9. Two Form Mentors are attached to each form and they spend time with their forms during registration and often at break or lunchtimes. They get to know their forms and have a very positive pastoral role, helping and advising the younger girls and acting as their “big sisters”.

Year 13 girls may also take on posts of responsibility in the House system. The school is divided up into five Houses and each House has a House Captain, a Deputy House Captain and a Sports Captain. These girls have a huge amount of responsibility when it comes to organising younger girls and their peers for House events such as the EHS Bake Off, the Christmas House Gala, the House Quiz and other whole school events such as Sports Day.



In Year 13 girls may also become Senior Prefects. Each Senior Prefect is given a specific role to perform; for example they may be responsible for raising money for charity and may have the responsibility for Green Issues and work alongside staff in our endeavours to make EHS a greener school. They also help in working towards the Schools Eco Award.

Of course the much coveted role is that of Head Girl. We have a vigorous selection process for our Head Girl and Deputy Head Girls which begins in February each year. Girls who wish to take on this role are required to write a letter to Mrs Macro, have an interview with a panel of senior staff and finally, and possibly most nerve-racking of all, make a speech to the whole school in a special assembly. There is then a voting process. This year we are pleased to announce that our new Leadership Team for the school year 2025-26 consists of Head Girl Zahra Khan and Deputy Head Girls Kate Stockton and Yang Zhang.



Spotlight on the Leadership Team



Zahra Khan Head Girl

Hi! I am this year's current Head Girl and I study English Literature and Language, Psychology, and Graphics at A-Level. What I enjoy most about sixth form at EHS is the sense of community; everyone is supportive, welcoming, and genuinely invested in seeing each other succeed. From working collaboratively in class to catching up in the common room, there's always a sense of shared experience that makes the sixth form feel like a second home. There's also a great balance between academic independence and the support offered by teachers, which has helped me grow both personally and academically.

For anyone thinking of joining the sixth form, my biggest tip would be: get involved! Whether it's leadership roles, co-curricular clubs or just chatting to someone new in the common room – the more you throw yourself into life at EHS, the more you'll get out of it. It can be a big step, but you'll quickly find your feet and realise you're surrounded by people who want to see you thrive.

Kate Stockton Deputy Head Girl

From joining EHS in year 7 and being a shy girl who always did her homework on time, to now being in my final year at school, I can honestly say that the time I have had at this school has been nothing but incredible. After GCSEs I didn't really know what I wanted to do at university or if I even wanted to go, so my A levels were chosen by me crossing of what I knew I didn't want to do, which left me with Maths, Biology, Spanish and Graphics. So, the best advice I can give anyone going into year 12 is do the subjects you know you enjoy! A levels are not designed to be easy and will be intense so trying to enjoy these 2 years is important.

Balance is also important in Sixth form. From visiting the EDGE cafe multiple times a day, to enrichment afternoons on a Wednesday and extracurricular clubs, the balance and independence you gain from sixth form undoubtedly prepares you for life beyond EHS.

A highlight from this year is definitely SIX! Not only have I made some unforgettable memories, but I am now looking at a potential career in the arts. See, extracurriculars aren't that bad!

I wish all of you the best of luck in whatever paths you choose!

Yang Zhang Deputy Head Girl

When I first joined EHS in Year 7, I was nervous but excited, unsure of what to expect from secondary school. Looking back, I realise how much this school has shaped who I am today. From the very start, EHS offered me a supportive and empowering environment where I've grown not just academically, but also in confidence and independence.

I'm currently studying A-level Maths, Chemistry, and Biology, and I hope to study dentistry at university. The passion and dedication of the teachers here have made a huge difference in my learning journey. Their constant support, both inside and outside the classroom, has helped me push past my limits and believe in my own abilities. Whether it's extra help after lessons, or just a teacher who really listens, the staff at EHS always go the extra mile.

Sixth Form at EHS is a big step up, but it's also an incredibly rewarding stage of school life. One of the best parts is the independence – you have more freedom to take ownership of your learning and more opportunities to explore your interests. But with that freedom comes responsibility. My biggest tip for making the transition is to stay organised from the start. Use your study periods wisely, don't be afraid to ask for help, and most importantly, find a balance between working hard and looking after your wellbeing.





Art & Design

Examination Board: AQA

Students wishing to be accepted onto this course should have already successfully completed a GCSE in Art and Design. Students will be following the general Art, Craft and Design course unless there are good reasons for them to focus on one particular area of study. In such cases, they may choose to concentrate on the area of Graphic Communication. The general Art, Craft and Design course offers a broad range of opportunities for students to explore their creativity in terms of painting, drawing, design for print, website design and video. Trips and visits offer students the chance to place their own work within a broader context and to learn from the experiences of others.

Students opting for either of these courses will typically spend Year 12 developing their practical skills and be entered for the A-level qualification in Year 13.

Qualification Content

Unit 1 Personal Investigation 60% of the mark.

Coursework will consist of a range of work completed in the Graphic Communication/Fine Art areas to reflect each candidate's chosen focus of study.

Unit 2 Externally-set assignment 40% of the mark.

A range of questions/starting points is set by the board. An outcome is produced following a period of preparation in which ideas and images can be developed in sketchbooks. All work is marked internally and moderated by AQA.

Entry Requirements:

A Grade 7 at GCSE.



Biology



Examination Board: AQA

Biology has an ever-present impact on our daily lives through issues such as disease, DNA testing, genetic modification and ecological concerns. In studying A-level Biology you will gain an understanding of the science behind many of these topical issues. You will build on the understanding which has been gained at GCSE and develop this through discussion, presentation, practical work and data analysis.

The qualification is linear which means you will sit all of the exams at the end of your course.

The key topics which will be covered include:

- Biological molecules - the structure, function and chemical testing of biological molecules such as carbohydrates, proteins, lipids and DNA.
- Cells - All life on Earth exists as cells. These have basic features in common. You will find out about the amazing structure of cells and how substances can enter and leave them by diffusion, active transport and osmosis.
- Exchange with the environment - this section includes how oxygen is absorbed into the bloodstream and transported around the body in a range of animals including man, fish and insects.
- Genetic information - Differences between species reflect genetic differences. Differences between individuals within a species could be the result of genetic factors, of environmental factors, or a combination of both. You will learn about changes in the genetic code called mutations and how variation in a species can

be measured by looking at the differences in the base sequence of DNA.

- Energy transfers in and between organisms (A-level only). This section mainly focuses on the processes respiration and photosynthesis.
- Organisms' response to changes in their environment (A-level only). This section includes aspects of the nervous system, muscle contraction and homeostasis.
- Genetics and populations (A-level only). You will learn about genetic crosses and sex linked inheritance.
- The control of gene expression (A-level only). This section will bring you right up-to-date with the most recent advances in Biology. You will learn about stem cells, epigenetics and how gene expression is controlled.

There are various practical investigations which you will undertake and may be examined in the final examinations. There are no ISAs and you will be awarded either Pass or Fail for your practical skills. At the end of the A-level course there will be three, 2-hour examinations.

Biology provides students with access to many biological careers and university courses including: medicine, dentistry, veterinary science, pharmacy, biochemistry, nursing, physiotherapy and forensic science. Biology can be combined with many non-scientific subjects to give useful breadth.

Entry Requirements:

Grade 9, 8 or 7 in Biology or Science (trilogy).



AQA AS and A level Business



Examination Board: AQA

There is a new draft specification for Business teaching from September 2026

The content is designed to engage students through issues and topics that are relevant in today's society—they will study key contemporary developments such as digital technology, impact of business on the environment, business ethics, modern workplace practices and globalisation.

Students will develop the knowledge and skills needed to analyse data, think critically about issues and make informed decisions – all skills that are needed for further study and employment.

Subject content:

3.1 Focus: What is business, managing marketing and finance (AS and A level)

3.2 Managing operations and people (AS and A level)

3.3 Business and society, business and the external environment and business strategy (A level only)

Assessment

AS level: 2 written examinations lasting 1 hour and 45 minutes each. Each paper has two case studies with 6 compulsory questions worth 40 marks each.

A level: 3 written examinations lasting 2 hours each. Each paper has two case studies with 5 compulsory questions worth 45 marks each.

Entry Requirements:

Students need a grade 7 in both Mathematics and English Language.

Mathematics and English Language.



Chemistry



Examination Board: AQA

Chemistry is taught as a mixture of practical and theory lessons combined to give a sound understanding of the principles and concepts involved. The topics are divided up into three main areas: Organic, Inorganic and Physical Chemistry.

Physical Chemistry: Atomic structure, Amount of substance, Bonding, Energetics, Kinetics, Chemical equilibria, Le Chatelier's principle and K_c , Oxidation, Reduction and redox equations, Thermodynamics, Rate equations, Equilibrium constant K_p for homogeneous systems, Acids and bases.

Inorganic Chemistry: Periodicity, Group 2: the alkaline earth metals, Group 7: the halogens.

Properties of Period 3 elements and their oxides, Transition metals, Reactions of ions in solution.

Organic Chemistry: Introduction to organic chemistry, Alkanes, Haloalkanes, Alkenes, Alcohols, Organic analysis, Optical isomerism, Aldehydes and ketones, Carboxylic acids and derivatives, Aromatic chemistry, Amines, Polymers, Amino acids, proteins and DNA, Organic synthesis, NMR spectroscopy, Chromatography.

Assessments

Students are assessed at the end of the two year course.

Paper 1: 2 hours, 105 marks of short and long answer questions, 35% of A-level
Physical Chemistry, Inorganic Chemistry and practical skills.

Paper 2: 2 hours, 105 marks of short and long answer questions, 35% of A-level
Physical Chemistry, Organic Chemistry and Practical skills.

Paper 3: 2 hours, 90 marks (40 marks on practical skills and data analysis, 20 marks of questions on testing across the specification and 30 marks of multiple choice questions). Any content and practical skills.

A-level grades will be based only on marks from written examinations. A separate endorsement of practical skills will be taken alongside the A-level. This will be assessed by teachers and will be based on direct observation of students' competency in a range of skills assessed in 12 required practicals.

Students will have the opportunity to attend a variety of academic lectures and trips to local universities where access to material that will enhance the course will be available.

Entry Requirements:

Candidates wishing to study Chemistry in Year 12 must have Grade 7 GCSEs in both Chemistry and Mathematics.



Classical Civilisation



Examination Board: OCR

Most students come to study Classical Civilisation as a brand new subject, making it attractive to aspirational students. It also provides new opportunities to study diverse topics within Arts and Humanities.

For students wishing to progress on to higher education, Classics qualifications are highly esteemed. Students not only acquire specific knowledge, but also important transferable skills such as analysing sources and developing independent, critical and evaluative approaches. They learn to formulate and support an argument and gain a valuable understanding of cultures very different to their own. From the proven ability to write a well-structured extended response to the acknowledgement of the views of others and a cultural sensitivity to these, Classics puts students in an excellent position to seek employment opportunities.

A-level Classical Civilisation (three examined modules)

The World of the Hero (40%, 2 hour 20 minutes)

Students study Homer's 'Iliad' alongside Virgil's 'Aeneid' exploring concepts of heroism and the context in which the epic poems were composed. The unit provides students with an opportunity to appreciate the lasting legacy of two epics that are regarded as the beginning of the Western literary canon.

Greek Theatre (30%, 1 hour 45 minutes)

Students explore the origins of theatre in the study of two Greek tragedies (Sophocles' 'Oedipus Tryannus' and Euripides' 'Bacchae') alongside one Greek comedy (Aristophanes' 'Frogs'). The drama produced in the ancient Greek theatre

forms some of the most powerful literature of the ancient world, and has a profound and wide-reaching influence on modern culture.

Democracy and the Athenians (30%, 1 hour 45 minutes)

The aim of this component is to examine the concept of Democracy; what this meant to the Athenians, and its positive and negative aspects. By reading a variety of texts in translation, students study how democracy permeated Athenian identity, how it was celebrated and idealised, but also how it was criticised. The concepts of 'popular' leaders who mislead the people, or give them what they want rather than what they need, and a voting public who may not be fully informed on the issues, will resonate with today's learners and make this study of one of the West's foundational political ideas engaging and relevant.

Students study Classical Civilisation for 2 years and all examinations are in the summer term.

Students are encouraged to extend their understanding of Classics beyond the demands of the A-level syllabus by attending university lectures and workshops on relevant topics. Girls are also encouraged to enter Sixth Form essay competitions run by Oxbridge Colleges and the Gladstone Memorial Essay.

Entry Requirements:

This is an intellectually demanding course which requires a high level of analytical thought and literacy. Therefore, we expect students to have gained a minimum of a Grade 7 in English Language and / or Literature. If students have studied Classical Civilisation GCSE a minimum of Grade 7 is required.





Core Mathematics

Examination Board: Edexcel Level 3 Core Mathematics

This is a one-year course leading to a Level 3 qualification (equivalent to an AS-level).

The purposes of this qualification are to:

- Consolidate and build on students' mathematical understanding, and develop further mathematical understanding and skills in the application of mathematics to authentic problems.
- Build a broader base of mathematical understanding and skills in order to support the mathematical content in other Level 3 qualifications, for example GCE A-level Biology, Business Studies, Economics, Geography, Psychology, Business and IT.
- Provide evidence of students' achievements against demanding and fulfilling content, to give them the confidence that the mathematical skills, knowledge and understanding they will acquire during the course of their study are as good as that of the highest-performing jurisdictions in the world.
- Prepare students for the range of varied contexts that they are likely to encounter in vocational and academic study, future employment and life.

Content

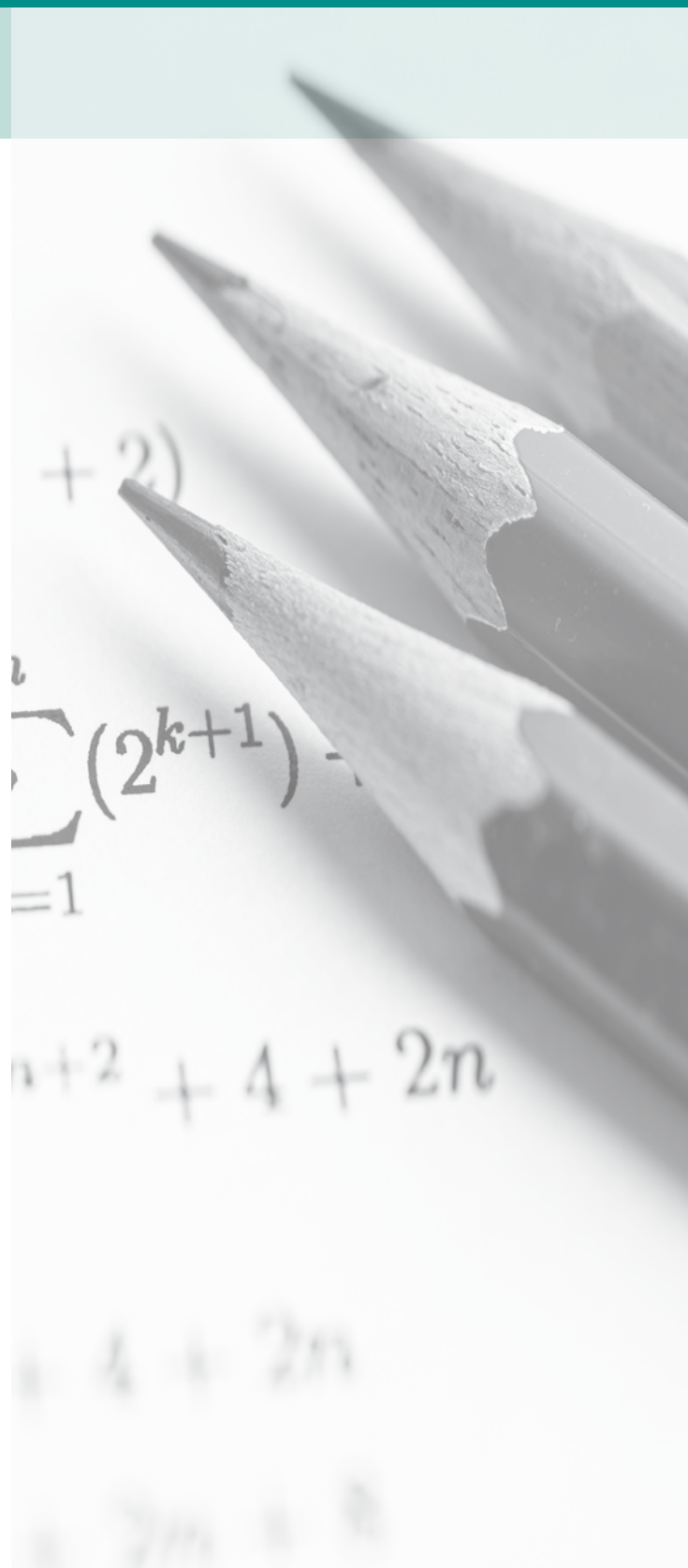
The content areas covered in this qualification (across both papers) are:

- Applications of statistics
- Probability
- Linear programming
- Sequences and growth

Assessment

Two written papers each 1 hour 40 mins:

- **Paper 1** Comprehension contributing 40%
- **Paper 2** Application contributing 60%



Design & Technology: Fashion & Textiles



Examination Board: AQA

This creative and thought-provoking qualification has been designed to encourage students to take a broad view of design and technology related to all areas of Fashion and Textiles. It enables them to use practical skills together with theoretical knowledge to have the confidence to succeed in a number of careers, especially in the creative industries.

Students will develop their abilities to design and make products and to appreciate the complex relationships between design, materials, manufacturing and marketing. Fashion and Textiles A-level provides wide opportunities for study, ranging from fashion and aesthetics to industrial uses of textiles and from creative and individual pieces of work to aspects of manufacturing and industrial commercial practice. Students will also use maths and science skills which will be employed in the collaborative projects with professionals from industry.

The course has been designed to take students on to a higher level of Fashion and Textiles or product design study prior to a university course. Equally, it would interest students who have a flair for the subject but who simply want to study it as part of a planned route through Sixth Form studies.

A-level Design and Technology: Fashion and Textiles

Assessment

Core technical principles
-Written exam: 2.5 hours
- 30% of A-level

Core designing and making principles (product analysis and commercial manufacture)

- Written exam: 1.5 hours
- 20% of A-level

Non-exam assessment (NEA)

-Design and make task
-45 hours
- 50% of A-level

Entry Requirements

GCSE D&T: Textiles at Grade 6 or above and GCSE Maths 4 or above, but candidates who have not studied D&T: Textiles before will be considered. This course combines well with many other subjects, including Art, Business Studies, Geography, Mathematics and Sciences.





A Level Drama and Theatre

Examination Board: Edexcel

Drama and Theatre is a vibrant, creative, and stimulating subject to study at A Level. The course emphasizes both practical performance and a deep understanding of theatrical theory and styles, particularly those of key practitioners, such as Brecht and Artaud. Students can choose to follow the course as either performers, focusing on acting, or as designers, concentrating on theatrical elements such as lighting, set design, and costume design. Assessment is based on a combination of practical and written work, including coursework and a final exam.

Component One: Component 1 is an inspiring and creative journey that focuses on devised performance, giving students the chance to explore and push the boundaries of theatre. They will dive into the world of influential theatre practitioners, such as the thought-provoking techniques of Brecht or the visually stunning style of Kneehigh, while also engaging with a chosen play text. Drawing on these influences, students will devise their own original piece of drama or create an imaginative design realisation. This exciting process is captured and reflected upon in a written portfolio, where students document their creative journey, development, and evaluation.

Component Two: Component 2 offers an exciting opportunity for students to showcase their creativity and performance skills. Students take on two dynamic challenges: a group performance or design realisation of a powerful extract from a chosen performance text, and a captivating monologue or duologue performance. With the freedom for centres to select the texts, students can truly bring material that inspires them to life.

Component Three: The written examination is an opportunity for students to showcase their understanding of live theatre and their ability to bring dramatic texts to life. In Section A, students evaluate a live theatre performance they've experienced, crafting an extended response that analyses and critiques the production in light of a given statement. Section B, Page to Stage, invites students to step into the shoes of both performer and designer as they respond to unseen extracts from a studied play, demonstrating how they would realise it in performance. Finally, Section C, Interpreting a Performance Text, asks students to reimagine a chosen play for a contemporary audience, inspired by the work of a renowned theatre practitioner.

Entry Requirements

This course is perfect for students with a genuine passion for theatre and a curiosity for how powerful stories come to life on stage. Whether your main interest lies in performing or designing, everyone must be ready to step into the spotlight at some point and collaborate creatively with others—teamwork is at the heart of this course. While GCSE Drama is not essential, what matters most is your enthusiasm and drive. Maybe you've been involved in school productions, joined a Youth Theatre group, or discovered a love for plays through English lessons, whatever your journey, if theatre excites you, this course will give you the perfect stage to shine. Youth Theatre group and/or a developed interest in how plays are studied in English.

Economics



Examination Board: AQA

Our approach to Economics is to apply economic theory to support analysis of current economic problems and issues, and encourage students to appreciate the interrelationships between microeconomics and macroeconomics.

Aims of the specification

- To appreciate the contribution of economics to the understanding of the wider economic and social environment.
- To develop an understanding of a range of concepts and an ability to use those concepts in a variety of different contexts.
- To use an enquiring, critical and thoughtful approach to the study of economics and develop an ability to think as an economist.
- To understand that economic behaviour can be studied from a range of perspectives.
- To develop analytical and quantitative skills, together with qualities and attitudes which will equip them for the challenges, opportunities and responsibilities of adult and working life.
- Students will be expected to acquire competence in quantitative skills that are relevant to the subject content and be familiar with the various types of statistical and other data which are commonly used by economists.

A-level Economics content

Over this two year course, you will study

areas and topics drawn from both micro and macroeconomics.

Microeconomics: the economic problem and economic methodology; individual economic decision making; price determination in a competitive market; production, costs and revenue; perfect competition, imperfectly competitive markets and monopoly; the labour market; the distribution of income and wealth: poverty and inequality; the market mechanism, market failure and government intervention in markets.

Macroeconomics: the measurement of macroeconomic performance; how the macro economy works; economic performance; financial markets and monetary policy; fiscal policy and supply-side policies; the international economy.

Assessments

At the end of the two year course, you will sit three two hour written exams and each exam will be worth one third of the overall mark. Paper one will cover markets and market failure, paper two will cover the national and international economy and paper three will draw on material from the whole course. The papers will feature a range of question styles including multiple choice questions; short answer questions; essay questions; data response questions; case studies.

Entry Requirements

Students need a Grade 7 in both GCSE Mathematics and English Language.



English Language & Literature



Examination Board: OCR

A-level English Language & Literature will enable students to:

- Apply concepts and methods from integrated linguistic and literary study as appropriate, using associated terminology and coherent written expression.
- Analyse ways in which meanings are shaped in texts.
- Demonstrate understanding of the significance and influence of the contexts in which texts are produced and received.
- Explore connections across texts, informed by linguistic and literary concepts and methods.
- Demonstrate expertise and creativity in the use of English to communicate in different ways.

Component 1 - Exploring non-fiction and spoken texts (1 hour exam, worth 16%)

Exploring non-fiction and spoken texts (Component 01) focuses on an anthology of 20 spoken and written texts from different time periods, types of text and contexts. Texts in the anthology will be refreshed after three years and centres will be notified in advance. A balance of spoken and written, historical and contemporary texts will be maintained.

Component 2 - The language of poetry and plays

(2 hour exam, worth 32%)

Study of one substantial poetry text from a list of six (15 poems prescribed for each text).

Study of one drama text from a choice of six.

Component 3 - Reading as a writer, writing as a reader (2 hour exam, worth 32%)

Reading as a writer - focuses on the nature of narrative in one prose fiction text from a choice of six.

Writing as a reader - requires the learners to draw upon their understanding of how narratives work as the basis for their own original writing in the genre of narrative, together with a commentary.

Component 4 - Independent study:

analysing and producing texts (coursework, worth 20%) - two texts

At least one of the two texts must be chosen from a given list, and at least one text must have been published post-2000.

Extracurricular - The English Department offers a real-world writing enrichment that complements the creative written elements of the A-level course. There will also be a number of competitions throughout the school year for writing in different forms.

The Sixth Form Literary society run half-termly book clubs and enjoy a host of activities run by the English Department including theatre trips to London and Stratford. A designated Sixth Form English scholar is instrumental in keeping such ventures fresh and relevant. There is also a successful Sixth Form Debating club, currently run by an English teacher.

Entry Requirements

You should enjoy the subject and be prepared to read outside the specification. You should look forward to exploring new literary texts, having a genuine interest in how language and society interact and shape one another. We would expect you to have a Grade 6 or above at GCSE English Language and English Literature.

English Literature



Examination Board: OCR

A-level English Literature will enable students to develop their interest and enjoyment of literature and literary studies as they:

- Read widely and independently.
- Engage creatively with a substantial body of texts and different ways of responding to them.
- Develop and effectively apply their knowledge of literary analysis and evaluation in writing.
- Explore the contexts of the texts they are reading and others' interpretations.

A-level

There are two examined components:

Component 1: Shakespeare, Drama, and Poetry pre-1900; Students study one set Shakespeare text and one set pre-1900 drama text and one set pre-1900 poetry text.

2 hours and 30 minute examination; 60 marks, 40% of the two A-level Qualification.

Component 2: Comparative and Contextual study – will consist of a close reading exercise and a comparative essay on two texts chosen from lists set by the examination board.

40% of total A-level.

Component 3: Non-exam assessment (coursework):

Candidates have to study three texts from across the genres of poetry/drama and prose.

Task one: A critical analysis or a recreative piece.

Task two: A comparative essay focusing on connections between two texts.

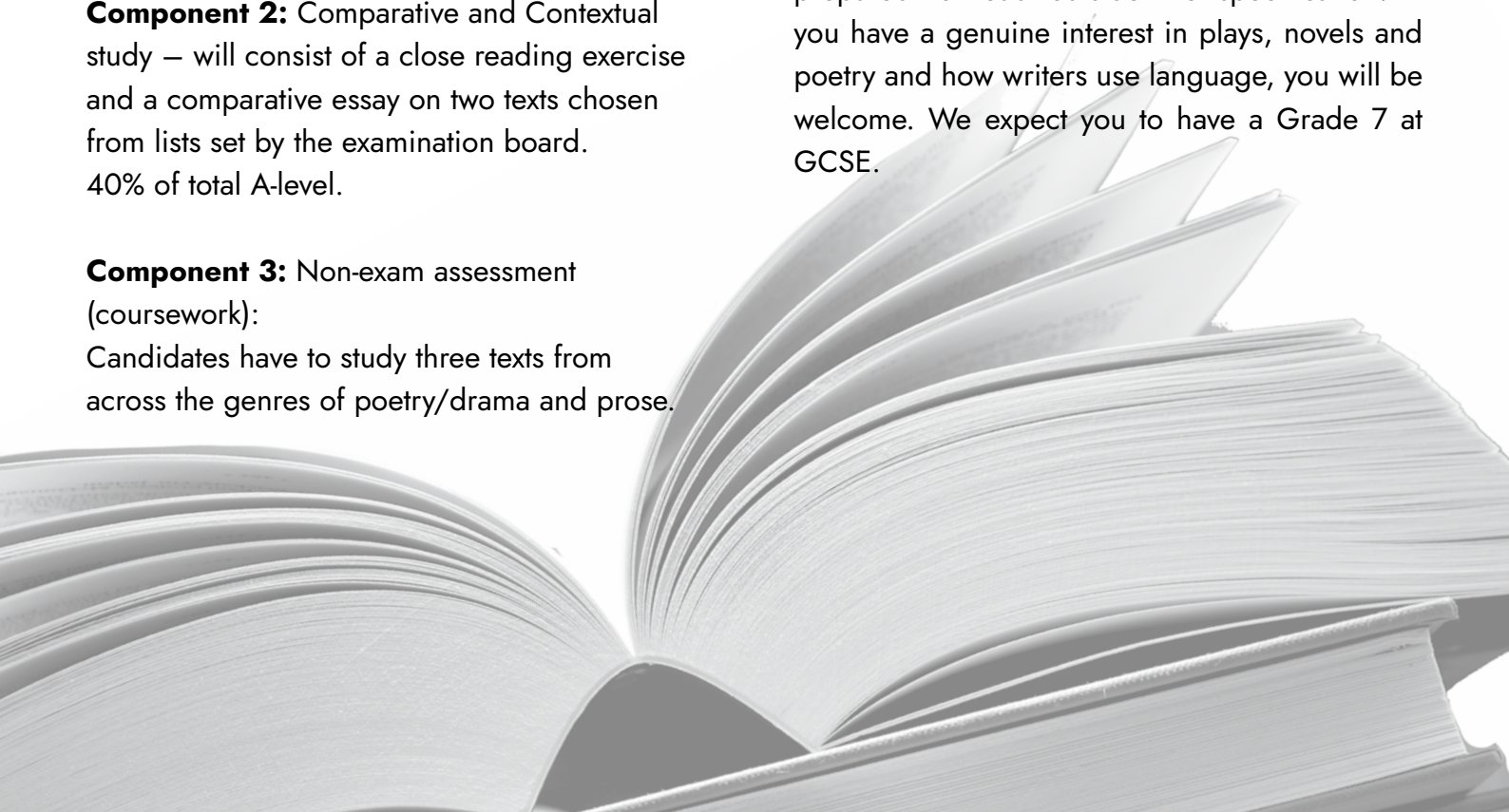
Non-examined piece of coursework; 40 marks, 20% of A-level.

Extracurricular

The Sixth Form Literary society run half-termly book clubs and enjoy a host of activities run by the English Department including theatre trips to London and Stratford. Past trips have included King Lear, Much Ado About Nothing, Death of a Salesman and Frankenstein. We also ensure Sixth Form students are booked onto externally run study days to complement the set examination texts.

Entry Requirements

Naturally you should enjoy the subject and be prepared to read outside the specification. If you have a genuine interest in plays, novels and poetry and how writers use language, you will be welcome. We expect you to have a Grade 7 at GCSE.





Extended Project

Examination Board: OCR

The Extended Project Qualification (EPQ) provides an opportunity for students to extend their abilities beyond the A level syllabus by undertaking a project on a subject they are studying, or in an area of personal interest.

The EPQ is available as an optional additional qualification in both Years 12 and 13. With the support of a staff supervisor, students select a project title, plan, manage, realise and review their project. The final outcome of the project can be a 5,000 word dissertation or alternatively a design, performance, report, or artefact plus 1,000 word written component. All students are also required to provide a portfolio of evidence to support their submission and to give a short presentation about their project to an invited audience of staff and peers.

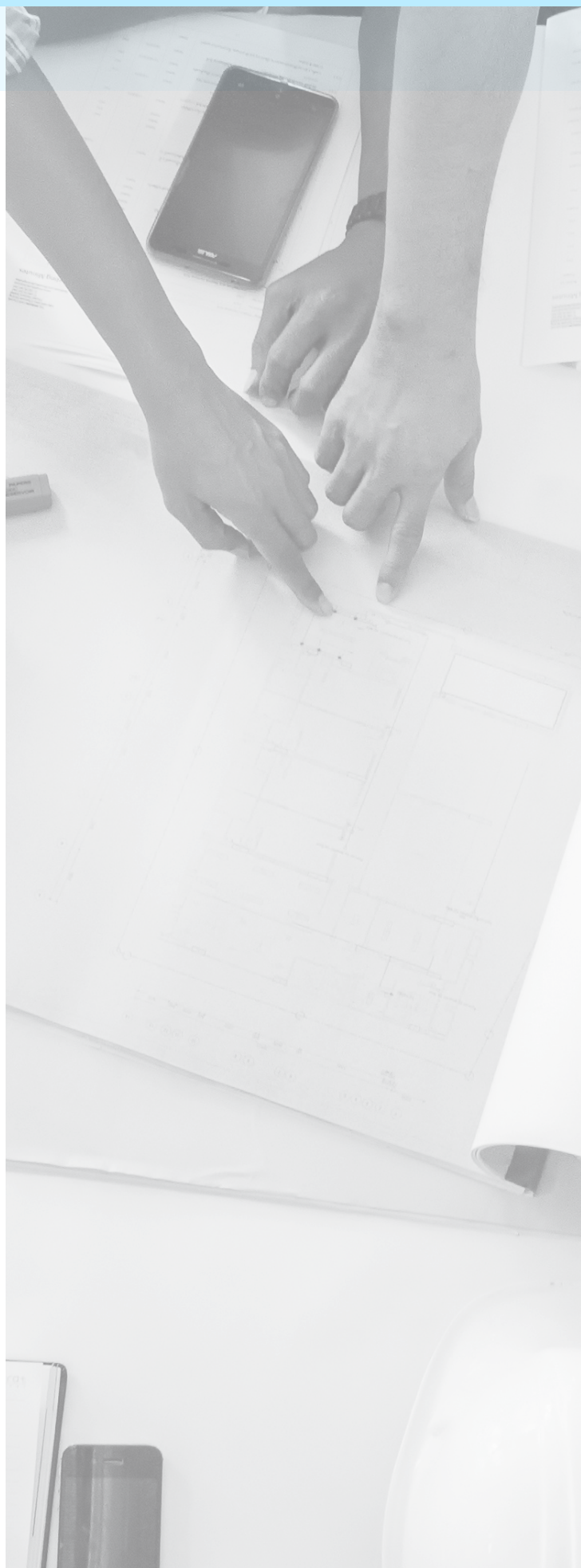
Each student is allocated a staff supervisor with whom they meet on a fortnightly basis to discuss progress and receive guidance. Students also receive a number of hours of group teaching in which they are given guidance on a range of topics including planning and time management and research and referencing skills.

Assessment

The EPQ is equivalent to half an A level and is graded from A* to E; it is worth up to 28 UCAS points. The four key areas assessed are:-

- Managing a project
- Using resources
- Developing and realising a project
- Reviewing a project

Universities value the transferable skills gained by students undertaking the EPQ, in particular the independent learning skills which are developed and some universities will lower the offers they make to students who achieve at least a Grade B in their Extended Project.



Geography



Examination Board: Edexcel

Geography is an extremely versatile subject; it can be classed as both a Science and an Art, making it very favourably looked upon by universities and employers alike. The Geography course equips students with a wide range of skills both analytical and discursive. Geographers are able to undertake fieldwork, analyse and evaluate data whilst also understanding both the human and physical world around them.

Fieldwork is an invaluable aspect of A-level Geography and students must complete four days of fieldwork; these four days will include both Human and Physical Geography. Past local destinations have included Birmingham and Carding Mill Valley, whilst there have been opportunities to venture further afield and undertake fieldwork in Morocco, Spain and Iceland.

The syllabus

In Year 1, students study a balance of Human and Physical Geography. In Human Geography, they will study the complex process of globalisation and the influence this has on economies and cultures worldwide, before considering how places are shaped through regeneration. Physical Geography will focus on Tectonic Process and Hazards, building upon knowledge from GCSE and extending this to see real world implications. Following on from this topic, students will consider landscape systems, processes and change; they will focus on coastal landscapes.

Year 2 contains more of a focus on current affairs and ensures that students have a true awareness of what it means to be a global citizen. Students consider the dynamics of power and implications of this, before investigating global development and connections in Human Geography. Physical Geography is studied through water and carbon cycles, before considering both water and energy security worldwide.

Examinations will include short, factual answers which will rely on the use of key terms and data, alongside essay questions which by nature will be more analytical and evaluative.

Entry requirements

It is possible for students to undertake A-level Geography without having studied the topic for GCSE, however the courses are designed to complement one another and any student who has not completed GCSE Geography will be expected to undertake extra reading around the topic. Geography is an intellectually demanding course which relies on both literacy and numeracy skills in order to complete essays and analyse data. Therefore, we would expect students who have undertaken GCSE Geography to have achieved a Grade 6 or above, and all students to ideally have achieved Grade 6 in English and Mathematics.



History



Examination Board: OCR

Studying History equips you with knowledge, understanding, and skills which will prove invaluable in later life. It develops your understanding of the contemporary world and the forces which have shaped the society in which we live. Students choose A-level History because they possess a genuine interest in the past and the desire to analyse it in great detail. We hope that you will enjoy the cut and thrust of historical debate, challenging accepted views and developing a real expertise in your specialist subject. Through the pursuit of History you will learn to articulate your views effectively, construct complex analytical arguments and take responsibility for the management of your own learning.

This programme comprises four components:

1. British period study and enquiry - England 1445-1509: Lancastrians, Yorkists and Henry VII
2. Non-British period study - The Cold War in Europe, 1941-1995
3. Thematic study and historical interpretations - Civil Rights in the USA, 1865-1992
4. Topic-based coursework essay. This is an independently researched 4,000 word investigation of a historical issue related to your Unit 1 or Unit 2 study.

Students are encouraged to extend their understanding of History beyond the demands of the A-level syllabus by attending university lectures and workshops on relevant topics. Girls are also encouraged to enter Sixth Form essay competitions run by Oxbridge Colleges.

Entry requirements

For students looking to study History at A-level, it is strongly recommended they will have studied History at GCSE and have achieved a Grade 7 or above, as well as achieved a Grade 7 in GCSE English. Prospective students must have a strong understanding of contextual knowledge of 20th century World History.



Latin



Examination Board: OCR

Latin is a highly-prized academic subject. The course builds on the knowledge, skills and understanding established at GCSE. The Latin specification teaches the language skills which enable learners to read both prose and verse texts in the original language. The course aims to inspire, motivate and challenge by encouraging students to read widely and to develop the critical analysis skills with which to engage sensitively in and evaluate an ancient language. Students can choose to study Latin for 1 or 2 years. All examinations take place in the Summer term.

Year 1 Examination (two modules)

Latin Language (1 hour 30 minutes)

Translation from Latin into English, with the option of translating English into Latin OR answering comprehension questions on an unseen passage. There is a vocabulary list which will be learned over the course of the year.

Latin Literature (1 hour 30 minutes)

A study of 400 lines of prescribed verse and prose authors. For assessment in 2024-2025 these will be Cicero (Prose) and Virgil (Verse).

Year 2 Examination (four modules)

Unseen Translation (1 hour 45 minutes)

Translation of one passage of unseen prose and one passage of unseen verse from Latin into English.

Prose Composition or Comprehension

(1 hour 15 minutes)

Either a short translation, comprehension and grammar questions OR translate a passage of at least 100 word from English into Latin.

Prose Literature (2 hours)

Comprehension, translation and analysis questions on two set texts and an essay on one set text, drawing upon additional reading in English (Cicero, Tacitus or Livy).

Verse Literature (2 hours)

Comprehension, translation and analysis questions on two set texts and an essay on one set text, drawing upon additional reading in English (Virgil, Juvenal or Ovid).

Teaching is in small tutorial groups, which include both group and individual work as well as tutor led activities. We invite students to attend academic lectures and university study days to widen their understanding of the Classical world.

Entry Requirements

A Grade 7 minimum in GCSE Latin and a high grade in English Literature.



Mathematics



Examination Board: AQA

In both years of the course, the Pure Maths element studies the fundamental theories and methods of mathematics, building on familiar GCSE topics such as quadratics and trigonometry and leading to more advanced topics such as calculus. The Statistics and Mechanics elements study the applications of mathematics to real life situations.

In addition to its value in its own right, Mathematics as an A-level subject offers, firstly, the necessary entrance requirements for degrees in Mathematics, Physics, Engineering and Computer related subjects. Secondly, it offers support to a range of subjects which involve the use of mathematics: Sciences, Geography, Business Studies, and Psychology. Thirdly, it can provide a complimentary option for those studying Arts or Humanities subjects.

A-level Mathematics - linear course

The core content studied over two years includes topics from pure maths, statistics and mechanics. Students are assessed on their skills in Mathematical argument, language and proof, Mathematical problem solving and Mathematical modelling. The course is assessed by three two hour examinations with a mix of question styles, from short, single-mark questions to multi-step problems, where each examination is equally weighted with approximately two thirds topics from pure maths, one third statistics and one third mechanics.

AS-level Mathematics

The core content studied forms the first year of the A level course including topics from pure maths, statistics and mechanics. The course is assessed by two one and a half hour examinations with a mix of question styles, from short, single-mark questions to multi-step problems. Where each examination

is equally weighted with approximately two thirds topics from core maths, one third statistics and one third mechanics.

Further Mathematics A level - linear course

This course is studied over two years and includes new topics from further pure maths such as complex numbers, matrices and more advanced algebra. There are two applied modules, chosen from statistics, mechanics or discrete maths. Students are assessed on their skills in Mathematical argument, language and proof, Mathematical problem solving and Mathematical modelling.

Assessment is by three two hour examinations with a mix of question styles, from short, single-mark questions to multi-step problems. The examinations are equally weighted with approximately two thirds topics from further pure maths, one third applied modules. Further Mathematics is only available to students who are also studying A-level Mathematics.

AS-level Further Mathematics

Core content studied over a year includes topics from further pure maths, and two applied modules from statistics, mechanics and discrete maths. Assessment is two one and a half hour examinations with a mix of question styles, from short, single-mark questions to multi-step problems. The examinations are equally weighted with approximately two thirds topics from core maths, one third applied.

Entry Requirements

Students need to have achieved a GCSE Grade 7 or above in Mathematics to study A level Mathematics. A GCSE Grade 8 or above is required in Mathematics to study the Further Mathematics course.

Media Studies



Examination Board: Eduqas

The Media Studies A-level course is designed to encourage candidates to:

- Enhance their enjoyment and appreciation of the media and its role in their daily lives;
- Develop critical understanding of the media through engagement with media products and concepts and through the creative application of production skills;
- Explore production processes, technologies and other relevant contexts;
- Become independent in research skills and their application in their production work and in developing their own views and interpretations;
- Media Studies include 30% coursework. It is therefore an attractive option for girls who prefer to be assessed on coursework rather than solely by examination.

A-level

Component 1: Media Products, Industries and Audiences

Written examination: 2 hour 15 minutes
35% of qualification

Component 2: Media Forms and Products in Depth

Written examination: 2 hours 30 minutes
35% of qualification

Component 3: Cross-Media Production

Non-exam assessment/ Coursework project
30% of qualification

Entry Requirements

Grade B or above in English Language or Literature.



Modern Languages



Examination Board: AQA The languages offered at A-level are French, German and Spanish.

The Advanced Level courses in French, German and Spanish are all based on the same principles and are similar in content. The emphasis is on comprehension and communication, with the study of formal grammar used as a means of improving the student's fluency and ability to communicate using increasingly accurate, complex and varied language. We aim to develop the student's range of expression, from use of the language in everyday situations, to expressing more complex ideas in writing and speech. Students are encouraged to read a range of texts and extensive use is made of authentic material drawn from newspapers, magazines, films, radio and television broadcasts and websites. Students in the Sixth Form have the opportunity to access a range of reference material in the library, on computers, iPads or from the library selection of foreign language books and films.

Lessons are in small groups and are conducted primarily in the language being studied. A strong emphasis is placed on oral competence. Students allot one lesson each week of their non-contact time to a conversation class. This is taken by a native speaker and is devoted to improving the spoken language.

We study topics of social, cultural and literary interest related to the country involved, in the foreign language and using authentic contemporary material. Pupils will also study two cultural topics from a selection of novels and films. Our aim is to develop critical insights into, and contact with, the contemporary society, cultural background and heritage of countries or communities where the foreign language is spoken.

Whilst we encourage girls to undertake the two-year A-level course, there is the option of taking the AS examination at the end of Year 12, but this is now a standalone qualification. The examinations for the full A-level will be taken at the end of Year 13. Each qualification consists of a speaking examination (30%), a listening, reading and translation paper (50%) and a written paper (20%).

Topics studied at AS-level:

- Media, technology and Popular Culture in the country of the language being studied.
- Changes in family life.
- Aspects of artistic culture.
- Plus a literary work or a film.

A-level topics:

- Social issues.
- Multicultural Society.
- Political Issues.
- Plus a literary work or a film (unless a film has been studied at AS-level).

There are many degree courses in Modern Languages, with an increasing number offering a combination with a wide variety of other subjects. However, study of a Modern Language at Advanced Level is not intended exclusively for the specialist. The course is also suitable for students who wish to acquire a secondary skill and, of course, for those who simply enjoy the language.

Entry Requirements:

Students must obtain Grade 7, 8 or 9 in their chosen language at GCSE level.

Music (Eduqas A Level)



Examination Board: Eduqas

Music is an integral part of life at EHS and Sixth Form musicians with special interests and talents are actively encouraged to participate in the wide variety of musical opportunities available. Those who wish to continue their musical studies beyond GCSE can pursue A Level Music. This course provides excellent preparation for further study at University or Conservatoire.

Why study Music at A Level?

This course is ideal for students who are passionate about performing, composing, listening to and analysing music from a range of genres and styles. Studying Music at A Level will develop your skills in performance, composition, and musical analysis, while encouraging you to explore how music is created, structured and understood within its historical and stylistic context.

Course Structure (Eduqas Specification) Option A*

Component 1: Performing – 35% of A Level

Students will prepare a recital of one or more pieces lasting between 6-12 minutes, which is performed and recorded in a controlled assessment setting. Performances may be solo and/or ensemble and can include improvisation or realisation using Music Technology. Performances are externally assessed. Students are marked on technical control, accuracy, fluency, expression, and interpretation, as well as the overall difficulty of the repertoire.

Component 2: Composing – 25% of A Level

Students will submit two compositions, with a combined duration of 4-6 minutes. One composition is written to a brief set by Eduqas (either in the Western Classical Tradition, Musical Theatre, Rock & Pop, Jazz, or Film Music) and the other is a free composition. Both compositions are externally assessed.

***Option B** allows students to weight the marks in reverse; 25% Performance and 35% Composition. This option is available in consultation with the Director of Music and a string existing composition portfolio.

Component 3: Appraising – 40% of A Level

This is assessed through a two-hour written examination which includes listening, musical dictation, analysis, and essay questions. Students study a wide range of music through three areas of study:

- Area of Study A: The Western Classical Tradition (The Development of the Symphony 1750–1900)
- One area from: Rock and Pop, Musical Theatre, or Jazz
- One further area from: Into the Twentieth Century or Into the Twenty-first Century

Students will be expected to analyse set works, demonstrate wider listening, and apply their aural skills to unfamiliar music.

Entry Requirements:

It is recommended that students have achieved at least Grade 6 (ABRSM or equivalent) on their main instrument or voice and a higher grade in GCSE Music. GCSE Music, or substantial musical experience, is a prerequisite for entry onto the A Level course.

Entry Requirements:

Each year, a Music Scholarship of up to 50% remission of fees is awarded to a student joining the Sixth Form. Open to both internal and external candidates, this scholarship recognises musical excellence and leadership potential. The Music Scholar is expected to take an active leadership role within the musical life of the school, encouraging others to participate, leading ensembles and representing the Music Department at public events. The successful candidate will be required to study A Level Music.



Physical Education

Examination Board: Pearson Edexcel

Physical Education covers a wide range of disciplines but particularly focuses on participation and performances in Sport.

Students will take a lead role in assessing their competence as a performer or coach, developing a comprehensive understanding of elite performances. Students will cover a range of subject areas including anatomy and physiology, biomechanics, sports psychology, exercise physiology, skill acquisition, historical and contemporary studies and data analysis. Students will be encouraged to review their current participation and performance in Sport.

Examination

Two written examinations are taken in June of Year 13 that are set and marked by Edexcel. The theory side of the course is worth 70% of the overall grade awarded. There are two written coursework tasks as well as a practical assessment. These are worth 30% of the overall grade.

Entry Requirements

P.E. GCSE Grade 7 or above. Candidates must have an interest in the broad spectrum of sport and must be an active participant in a team or club outside of school.



Physics



Examination Board: AQA

AQA Physics provides a seamless transition to A-level from GCSE and to develop interest and enthusiasm in the subject. It aims to introduce new and exciting areas of Physics as well as developing knowledge and understanding of the key principals.

Year 1 Course Content

Measurements and their errors: Students develop a working knowledge of vital units, skills and numerical treatments that underpin the course and their practical work.

Particles and radiation: Extends the students' knowledge of atoms, nuclei and electromagnetic radiation and then introduces them to the more recent developments and discoveries in the cutting edge field of Particle Physics.

Waves: Gives a deeper understanding of phenomena such as refraction, diffraction and interference of waves.

Mechanics and materials: Students explore forces, energy and momentum in more detail and are introduced to materials technology. They learn to apply their skills and understanding in a range of everyday as well as scientific and engineering contexts.

Electricity: Builds on the understanding of current electricity students developed at GCSE and introduces new concepts such as potential dividers and internal resistance.

Year 2 Course Content

Further mechanics and thermal physics: This section applies the mechanics techniques covered previously and applies them to more complex oscillating systems. Students then look into the fundamental laws of thermodynamics and how we can explain the behaviour of matter as temperature changes.

Fields and their consequences: Students study gravitational, electric and magnetic fields and look at how they are applied in important contexts such as satellite motion, capacitor circuits and electrical generators.

Nuclear physics: Students study unstable nuclei and their behaviour, gaining hands-on practical experience of using radioactive sources and the safety considerations that must be made.

Medical physics: This section gives students an insight into the vital role of Physics in the field of medicine. This includes looking at the Physics of the body as well as its application in diagnostic and treatment techniques. Mechanics – scalars and vectors; moments; motion along a straight line; projectile motion; Newton's laws of motion; work, energy and power; conservation of energy.

Assessment - AS: Two, 1 hour and 30 minute examinations A-level: Three, 2 hour examinations. All papers consist of long and short written answers as well as some multiple choice questions.

Practical Assessment - Practical work is at the heart of Physics. During the course, girls will learn to use a number of practical techniques and pieces of apparatus. They will then be assessed on these within their examinations. As a part of the course, they will also complete required practicals. The skills they develop will lead to an endorsement which is awarded alongside their A-level grade.

Beyond A-level

A-level Physics provides a sound basis for students considering courses in a wide range of disciplines including Science, Medicine, Engineering and Architecture. A course in Physics is valuable training for almost any career.

Entry Requirements

It is expected that students will have achieved at least Grade 7 in Physics or Combined Science. They should be competent mathematicians, with a Grade 7 or above at GCSE. Additional mathematical lessons will be provided to support any students not taking Mathematics in Year 12.

Politics



Examination Board: Edexcel

Politics is a new A-level that was introduced to Edgbaston High School in September 2021. The qualification has been designed so that it reflects the demands of a truly modern and evolving political environment in the UK and around the world, and Politics students will gain a detailed insight into the political systems, beliefs, and ideologies that are central to understanding the world we live in today. Politics is a fascinating subject for those with enquiring minds and who enjoy the buzz of political debate. The A-level will allow students who already have an active interest in Politics to broaden their understanding and study a subject that has real relevance in today's society.

The Edexcel Politics A-Level

This programme comprises three components:

1. Component 1: UK Politics and Core Political Ideas
2. Component 2: UK Government and Non-Core Political Ideas
3. Component 3: Government and Politics of the USA

Students are expected to take an active interest in current affairs and daily news, and to participate in an extra-curricular political activity such as Debating, Model UN, or assisting with Political assemblies and mock elections. Students are also encouraged to extend their understanding of Politics beyond the demands of the A-level syllabus by attending university lectures and workshops on relevant topics and they are encouraged to enter Sixth Form essay competitions run by Oxbridge Colleges.

Entry Requirements:

Students do not need to have studied Politics at GCSE in order to take it at A-level. However, it is an intellectually demanding course and therefore we expect students to have gained a 7 or above in their English Language and Literature GCSEs. Another key requirement is that prospective students possess an active interest in Politics both inside and outside of the classroom. It is an expectation that Politics students keep up to date with current affairs by reading the news daily.



Psychology



Examination Board: AQA

Psychology is a fascinating and popular subject involving the study of the human mind and behaviour. It is a science with cutting-edge research and real world applications to issues in everyday life. Psychology is offered as a two year A-level course.

Paper 1: Introductory Topics in Psychology

- Social influence
- Memory
- Attachment
- Clinical Psychology and Mental Health

Assessment: Written examination: 2 hours; multiple choice, short answer questions and extended writing (33.3% of A-level)

Paper 2: Psychology in Context

- Approaches in Psychology
- Biopsychology
- Research methods

Assessment: Written examination: 2 hours; multiple choice, short answer questions and extended writing (33.3% of A-level)

Paper 3: Issues and Options in Psychology

- Issues and debates in Psychology, plus:
- One from: Relationships, gender, cognition and development.
- One from: Schizophrenia, eating behaviour, stress.
- One from: Aggression, forensic psychology, addiction.

Assessment: Written examination: 2 hours; multiple choice, short answer questions and extended writing (33.3% of A-level)

Where can Psychology lead?

Psychology develops a range of valuable skills, including critical analysis, independent thinking and research. These skills are transferable to undergraduate study in any subject. Psychology is particularly valuable as a preparation for law, journalism, teaching, medicine and other caring professions. Careers in Psychology include Clinical Psychologist, Sports Psychologist and Occupational Psychologist.

Entry Requirements

Students should have a Grade 6 or above at GCSE in Mathematics and in a Science subject.



Religious Studies



Examination Board: Edexcel

The course provides ample opportunity for discussion of the place of religion in the modern world. It would appeal to anyone with historical, linguistic or religious/philosophical interests but also to those keen to relate scientific discoveries to religious theory.

A-level Overview (three papers)

Paper 1 Philosophy of Religion

- Philosophical issues
- Nature & Influence of religious experience
- Problem of evil and suffering
- Language
- Philosophers
- Influences and developments

2 hour examination

33.3% of qualification

Paper 2 Religion and Ethics

- Significant concepts in issues and debates
- Utilitarianism, situation ethics and natural moral law
- War & Peace and Sexual Ethics
- Ethical Language
- Ethical Theory (including comparison of 2 scholars)
- Medical ethics

2 hour examination

33.3% of qualification

Paper 3 Study of Religion

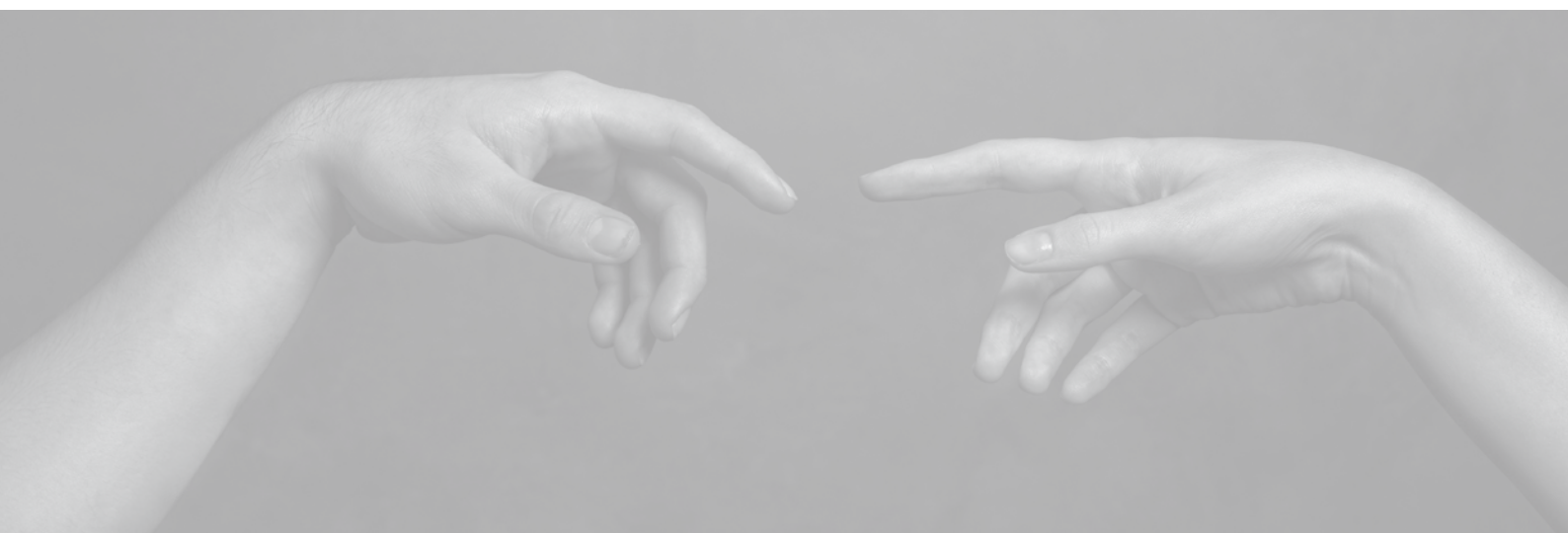
- Religious beliefs, values and teachings
- Sources of wisdom and authority
- Practices that shape and express religious identity
- Social and Historical developments
- Comparative study of two scholars
- Religion and Society

2 hour examination

33.3% of qualification

Entry Requirements

If GCSE Religious Studies has been taken, a Grade 7 is required. A willingness to consider different issues from a number of viewpoints is equally important. For those who have not undertaken a GCSE course, a minimum of a Grade 7 in either English Language or English Literature is essential.



Sociology



Examination Board: AQA

AS Examination (one year course)

Paper 1: Education with Methods in Context

Content: Education, Research Methods in context

Assessment: 1 hour and 30 minute written examination (short answer and essay questions) worth 50% of the mark.

Paper 2: Research Methods and Topics in Sociology

Content: Research Methods, Families and Households

Assessment: 1 hour and 30 minute written examination (short answer and essay questions) worth 50% of the mark.

A-level Examination (two year course)

Unit 1: Education with Research Methods

Content: Education, Methods in context, Sociological Theory and Methods

Assessment: 2 hour written examination (a mixture of short answer and essay questions) worth 33.3% of the mark.

Unit 2: Topics in Sociology

Content: Families and Households, Beliefs in Society

Assessment: 2 hour written examination (essay questions) worth 33.3% of the mark.

Unit 3: Crime and Deviance with Theory and Methods

Content: Crime and Deviance, Sociological Theory and Methods

Assessment: 2 hour written examination (short answer and essay questions) worth 33.3% of the mark.

Where can Sociology lead?

A-level Sociology will develop your critical and research skills, which are valuable for higher education and beyond. It can lead directly to a degree in Sociology, Criminology and the Social Sciences or to degree courses in subjects as diverse as History, Law, Politics and Psychology. Sociology is particularly relevant for anyone considering a career in the caring professions, such as social work, nursing and teaching.

Entry Requirements

Grade 6 or better in English at GCSE is a requirement as students will write essays as part of the course. You should have an interest in social issues and be willing to participate in group discussions.



Careers

Careers Education is an integral part of life at EHS, incorporated throughout the year groups as part of the PSHEE programme and continuing into the Sixth Form Tutorial Programme. We pride ourselves on the support and impartial careers advice that girls receive throughout their time at the school with careers interviews available throughout the academic year. In the Sixth Form, students have the opportunity to make use of the facilities in the careers room to investigate courses, universities and discuss their future plans. We have dedicated UCAS advisors to further enhance the girls' prospects of attending the university of their choice, providing structured and personalised guidance through the process of UCAS application.

Tutorials are an essential forum for talks alongside valuable tutor time. We have a range of external speakers who provide insights on gap years and alternative routes into the workplace. Recently, Sixth Form students benefitted from guest speakers representing airlines, law firms, apprenticeships, the Army, gap year placements, studying abroad and individual universities, to name a few. Speakers from a variety of sources will continue to be available to Sixth Form students over the course of the next academic year to help them make their future choices with confidence. We have a programme of careers-themed assemblies in order to allow the girls to find out about a huge range of opportunities available to them. There are sessions on financial capability and work-related learning.

Girls from past years are encouraged to visit the school and give an 'insiders' account of what to expect from university or a particular job role and to offer any advice



they can. From the contacts that EHS have, we can provide girls with a mentor in their chosen field in order to help with work experience placements and/or university applications.

Work Experience

Work experience is encouraged as it shows a valuable insight into the world of work that cannot be replicated within the school environment. This is to allow them to experience the world outside of school and give them a chance to make a valuable addition to their personal statement for university/employment applications.

The girls have arranged a variety of placements within the BBC, law firms, barrister chambers, hospitals, surgery and dental practices, accountancy firms and many others. Each year we have some excellent reports back from employers, many of which are willing to take placements year-on-year. We have, and are, continuing to build up a portfolio of employers willing to take our girls for placements. We hope this will continue to flourish and extend further now that we have a database of information that will be available to all students.





Destination of Leavers 2025

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Destination	Courses	Students
Apprenticeship	–	1
Aston University	Engineering and physical sciences foundation programme; Biomedical engineering; Psychology; Psychology	3
Bath Spa University	Sports media production	1
Birmingham City University	Law and Practice	1
Bristol UWE	Accounting and finance	1
Cardiff University	Pharmacy	1
Durham University	Mathematics; Finance	2
Keele University	International relations and politics	1
Kings College London	European studies: German pathway with year abroad	1
Lancaster University	Law	1
Leeds University	English Language and Literature	1
Leicester University	Law	1
Loughborough University	Aeronautical engineering (with placement year); Sport Management	2
LSE	Anthropology and Law; Anthropology and Law; International relations and history	3
Nottingham University	Geography	1
University of Bath	Chemical engineering with placement year	1
University of Birmingham	Law; Electronic and electrical engineering with industrial year; Biomedical sciences; Law; Criminology	5
University of Bristol	Mathematics with statistics; Geography; History	3
University of East Anglia	Medicine	1
University of Exeter	Mathematics; Mathematics	2
University of Liverpool	Architecture; International relations	2
University of Manchester	Politics, Philosophy and Economics; Psychology	2
University of Nottingham	History and Politics; Finance, accounting and management	2
University of Reading	Accounting and finance with placement year	1
University of Sheffield	Criminology; Sociology and social policy; Dental Surgery	3
University of Warwick	Modern languages; Physics; Psychology; Politics, Philosophy and Law (PPL)	4



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