

**WESTBOURNE  
EYFS  
BEHAVIOUR POLICY**

## **Behaviour Management**

At Edgbaston High School for Girls, we believe in developing the talents and abilities of every girl within a supportive, happy and well disciplined environment.

The aims of the whole school Behaviour Policy are:

- to encourage an ethos which has positive expectations about behaviour and which nurtures the development of trust, respect and consideration for all others
- to lay down clear guidelines in respect of school rules, rewards and sanctions
- to develop the school as a community involving pupils, parents and staff (teaching and non-teaching)

All girls in the Preparatory School from Nursery to Year 6 are taught the importance of acceptable behaviour both within and outside the classroom and the school. They are encouraged to develop a strong sense of responsibility and loyalty towards the school.

We believe that all girls, without exception, should be provided with opportunities to learn and to excel. This is best achieved when girls are nurtured in a secure and caring environment where everyone is valued as an individual and where high standards of behaviour enhance all aspects of school life.

These standards are expected during the school day and during Before and After School Care.

The purpose of the Behaviour Policy is

- to provide a clear framework of expectations
- to help pupils to recognise and accept responsibility for their actions
- to raise achievement of all pupils
- to raise self-esteem and promote confidence

To help us to reach the high standards to which we aspire we have a Behaviour Code (See Appendix 1) which sets out our expectations with regard to key behavioural areas. This is displayed in classrooms and around the school. Class teachers are responsible for ensuring that these expectations are reinforced at appropriate times during the year including at the beginning of the Autumn Term.

There is also a set of rules for safety in Westbourne playground which are introduced to the girls and reinforced regularly. These are displayed on the windows of the downstairs classrooms.

## **Responsibility**

It is the responsibility of all staff in the EYFS to provide a positive role model with regards to care and courtesy to the girls. They should promote, celebrate and reinforce positive behaviour at every opportunity. Examples of this behaviour include kindness and sharing.

If there are any behavioural concerns all children should be treated fairly and any situations to be investigated consistently. The school is committed to promoting equal opportunities for all.

It should also be recognised that some children have special educational needs and appropriate adjustments may have to be made. In this case Individual Behaviour or Play Plans may be necessary.

All children have the right to feel safe and secure and, neither bullying nor harassment are tolerated and are dealt with firmly. The Anti-bullying and Behaviour Policies are available to parents. Westbourne SENCO, Mrs Robinson, will assist with this process.

The Head and Deputy Heads of the Preparatory School and Westbourne Senior Teacher have the overall responsibility for behaviour management issues in the EYFS setting.

## **Rewards**

The School's Policy aims to reinforce desirable behaviour and focuses on praise and reward in a number of different ways. Positive reinforcement serves to motivate other children and helps to model good behaviour. Methods used will be different depending on the age of the children and may include:

- verbal praise for good work or good behaviour based on the 'Golden Rules'
- stickers
- wall charts
- dining room red card
- smile certificates awarded in weekly assembly
- individual achievements for activities such as swimming recognised
- appearance on the Golden Pear Tree (Reception)
- teacher or other adult appraisal
- notes / emails to parents
- recognition of achievements on Friday Headlines

## **Sanctions**

At Edgbaston High School our pupils generally respond well to positive encouragement and are very well behaved and compliant. There is rarely the need to impose any serious sanctions. As a staff we understand that children make mistakes and believe that it is a part of our role to help them to learn from any mistakes and guide them towards meaningful change.

Staff who are present with a child should deal with initial misdemeanour. Verbal disapproval should follow unacceptable behaviour explaining how and why actions may be inappropriate. Members of Staff should take into account the age and stage of development of the child. Staff disapproval is often sufficient to modify unacceptable behaviour.

If undesirable behaviour persists other sanctions may be used including:

- Child encouraged to apologise
- Time out of the playground or class. This may involve child being sent to another classroom
- Staying with a member of staff at break time
- See Senior Teacher or Head or Deputy Head of Preparatory School
- Recurring bad behaviour will be reported to parents (Unacceptable physical behaviour will always be discussed with parents). Support to be given and school and home to work together. Possible use of a home / school communication book which involves the child.
- Behaviour issues to be noted in the Behaviour Log and to be detailed in writing for pupil's record.
- An individual action plan may be required in special circumstances. This would be discussed with parents.
- Area SENCO may be asked to observe child and offer any additional advice. This would be discussed with parents in advance.
- The final sanction would be exclusion which would be discussed with the Headmistress.

When dealing with the children adults should not shout or raise their voices in a threatening way and physical punishment **will not** be used or threatened. It should be made clear that it is the behaviour that is unacceptable and not the child.

EYFS staff will not threaten or administer corporal punishment and are aware that this is an offence.

### **Physical Intervention**

Physical intervention will only be used to manage a child's behaviour if it is necessary in order to prevent personal injury to the child or adult, to prevent serious damage to property or in exceptional circumstances.

Any cases of physical intervention for any reason will be reported to the Head of Preparatory School, recorded and reported to parents on the same day that the incident happened.

### **Related Policies**

- Pastoral Policy
- Anti-Bullying Policy
- Exclusion Policy
- Parents' Complaints Policy
- Equal Opportunities Policy

# BEHAVIOUR CODE

## EYFS

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**AIM: To make our school a safe, happy and friendly place**

**Manners:**

- We always say please and thank you.
- We always say sorry when we are wrong.
- We are helpful to adults.
- We help each other.
- We always tell the truth.

**Respect:**

- We look after our own belongings and those of others.
- We look after our school.
- We treat each other in the way we like to be treated.
- We only put our hands on others in a friendly way.

**Listen:**

- We always listen and never interrupt.
- We carry out instructions quickly and sensibly.
- We listen to prefects and older girls.
- We obey school rules.

**WE ARE PROUD OF OUR SCHOOL AND  
OUR SCHOOL IS PROUD OF US**

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